Working Together for the Sake of the Child

A Continuum of Shared Parenting Practices

Here are some steps that resource *and* birth parents can take to build positive working relationships with each other for the sake of the child.

Please make sure to <u>always consult with the ongoing social worker</u> before each new step.

Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
Request or Provide BASIC INFORMATION about key people in the child's life.	Request <i>or</i> Accept opportunities to CONNECT WITH KEY PEOPLE in the child's life.	Request <i>or</i> Provide WRITTEN UPDATES about the child.	Request <i>or</i> Provide PHONE UPDATES about the child.	Request <i>or</i> Provide FACE-TO-FACE CONTACT to provide updates about the child.	Request <i>or</i> Provide opportunities to VISIT THE CHILD and be an on-going support to the child & the primary caregivers.
		E-MAIL			
Take interest in the	Request a Family Link	Pass notes	Communicate	Schedule video calls	Visits outside
child's relationships	<u>"icebreaker"</u>	via the social worker or	directly via phone.	on smart phone or	the home
child's relationships with others	<u>"icebreaker"</u> and participate in	via the social worker or an approved third party	directly via phone. If you do not feel	on smart phone or computer.	the home (i.e. park or library)
				·	(i.e. park or library)
with others and try to understand why relationships is	and participate in the facilitated parent-to-parent	an approved third party representative.	If you do not feel comfortable releasing your	computer. Plan to overlap	(i.e. park or library) Visits in the home
with others and try to understand why relationships is important to the	and participate in the facilitated parent-to-parent conversation about	an approved third party representative. Communicate via	If you do not feel comfortable releasing your personal contact	computer. Plan to overlap at child visits,	(i.e. park or library) Visits in the home and/or at
with others and try to understand why relationships is	and participate in the facilitated parent-to-parent	an approved third party representative. Communicate via email address	If you do not feel comfortable releasing your personal contact information	computer. Plan to overlap at child visits, meetings, and	(i.e. park or library) Visits in the home
with others and try to understand why relationships is important to the	and participate in the facilitated parent-to-parent conversation about the child.	an approved third party representative. Communicate via email address (note: you can create	If you do not feel comfortable releasing your personal contact information consider:	computer. Plan to overlap at child visits,	(i.e. park or library) Visits in the home and/or at family functions.
with others and try to understand why relationships is important to the	and participate in the facilitated parent-to-parent conversation about the child. You can inquiry about	an approved third party representative. Communicate via email address (note: you can create an address specifically	If you do not feel comfortable releasing your personal contact information consider: (1) blocking your	computer. Plan to overlap at child visits, meetings, and	(i.e. park or library) Visits in the home and/or at family functions. Be a positive
with others and try to understand why relationships is important to the	and participate in the facilitated parent-to-parent conversation about the child. You can inquiry about and/or request an	an approved third party representative. Communicate via email address (note: you can create	If you do not feel comfortable releasing your personal contact information consider: (1) blocking your caller ID when	computer. Plan to overlap at child visits, meetings, and	(i.e. park or library) Visits in the home and/or at family functions. Be a positive life-long connection
with others and try to understand why relationships is important to the	and participate in the facilitated parent-to-parent conversation about the child. You can inquiry about and/or request an icebreaker via	an approved third party representative. Communicate via email address (note: you can create an address specifically for child updates)	If you do not feel comfortable releasing your personal contact information consider: (1) blocking your caller ID when calling out,	computer. Plan to overlap at child visits, meetings, and	(i.e. park or library) Visits in the home and/or at family functions. Be a positive
with others and try to understand why relationships is important to the	and participate in the facilitated parent-to-parent conversation about the child. You can inquiry about and/or request an icebreaker via www.dcfapac.org/	an approved third party representative. Communicate via email address (note: you can create an address specifically for child updates) Send snail mail	If you do not feel comfortable releasing your personal contact information consider: (1) blocking your caller ID when calling out, (2) using a pre-paid	computer. Plan to overlap at child visits, meetings, and	(i.e. park or library) Visits in the home and/or at family functions. Be a positive life-long connection
with others and try to understand why relationships is important to the	and participate in the facilitated parent-to-parent conversation about the child. You can inquiry about and/or request an icebreaker via	an approved third party representative. Communicate via email address (note: you can create an address specifically for child updates)	If you do not feel comfortable releasing your personal contact information consider: (1) blocking your caller ID when calling out,	computer. Plan to overlap at child visits, meetings, and	(i.e. park or library) Visits in the home and/or at family functions. Be a positive life-long connection

