## ENTERING EDUCATIONAL INFORMATION

### CREATION DATE: March 15, 2012

### Pointers to Remember:

- 1. Each time a child enters a new school or educational information changes; this information should be updated and reflected on the **Education** screen in FACES.NET.
- 2. The **Education** screen can be accessed from both the **Referral** module and the **Case**.
- 3. The **Enrolled Date** is the first date the child began his current grade.
- 4. FACES.NET will automatically populate the **Date Updated** in the field as the date you are entering the information.
- 5. Clicking the **New** button will generate a new line for entering a new school and/or daycare.
- 6. Fostering Connections provides CFSA with an opportunity to claim Title IV-E reimbursement for youth between the ages of 18 and 21, provided that the child meets certain requirements regarding educational, employment, or documented incapacity. Starting in the Federal FY 2011, states that support foster youth up to age 19, 20, or 21 will receive federal reimbursement. To qualify, youth must be IV-E eligible and:
  - Employed at least 80 hours per month OR;
  - Finishing high school or an equivalency program OR;
  - Enrolled in post-secondary or vocational school OR;
  - Participating in activities to enhance job opportunities OR;
  - Medically incapable of meeting the above criteria.

### Entering an Education Record for the First Time:

Two of the education qualifying criteria under Fostering Connections specify that:

- The youth be completing secondary education or a program leading to an equivalent credential (e.g., a youth age 18 and older is finishing high school or taking classes in preparation for a general equivalency diploma exam); OR
- The youth be enrolled in an institution which provides post-secondary or vocational education (e.g., a youth could be enrolled full-time or part-time in a university or college, or enrolled in a vocational or trade school).

First, place Case record in Focus

#### Steps include:

Step 1: Hold curser over Case, Client, and Client List.

Step 2: Click Client List.





Step 3: Once the Client List pops-up, highlight the client's name that you wish to bring in focus

Figure 1

**Step 4:** Click the **Show** button to bring the client's record in focus.

Organizer Focus His In Focus User Name: ADMIN TRAINER	Client Selection * Denotes Required Fields ** Denotes Half-I Clients	Mandatory Fields ‡De	notes AFC	ARS Fields		
	Cliente					
	Lilents					
Entity Type:	Name	Client ID	Age	Gender	DOB	Duplicate
Case	FEMALE SCOTT75	845959		Female	00/00/0000	
Entity Name:	KEYSHAWN JACKSON75	845961		Male	00/00/0000	
Highlight	LAKEISHA JACKSON75	845965		Female	00/00/0000	
	LATONYA HOLMES75	845964		Female	00/00/0000	
Client.	MALTREATER UNKNOWN75	845966		Male	00/00/0000	
	PAUL WILLIAMS75	845958		Male	00/00/0000	
	REYSHAWN JACKSON75	845962		Male	00/00/0000	
	RODNEY SCOTT75	845960		Male	00/00/0000	
	SHANTE JACKSON75	845957	30	Female	04/21/1975	
4: Click on						
Show.	Active Clients					
	All Clients					
	New Show Search Cancel					
13 12						

Figure 2

# Step 5: Hold curser over Client, and then navigate down to the Employment/Education screen.

Step 6: Click on Education screen.



Step 7: Select the Type.

- **Step 8:** Select the **Name** of the school client is currently attending.
- **Step 9:** Enter the **Enrolled Date\***. The enrolled date is the first date the child began his current grade or school.

### Step 10: Click on the Education Tab.

Reterral <b>Case</b>	ient Provider Admin	Case 💌	Go				
Case 🛛 🖉 Client 🗗 Employme	nt/Education 🖸 Employment <mark>Education</mark> Military I						
Organizer Focus History In Focus	Client Education * Denotes Required Fields ** Denotes Half-Mandatory Fields *Denotes AFCARS Fields						
User Name: ADMIN TRAINER	School/DayCare						
Entity Type:	Date Update School Name Daycare Name City Name Grade Leve	l Status School Enrollm	ent Date				
7: Select the Type**.	Adams Elementary School						
Crity Name:							
REYSHAWN JACKSON'S Entity ID: 845962 School/DayCare/College/University Education Strength/Needs							
643302	School						
	Type ** District of Columbia		×				
8: Select the	Spearly         Phone         Ext           (202) 673-7311	Enrolled Date	9: Enter				
Name** of	Address 2020 19th Street NW		Enrolled				
the School.	WASHINGTON, District of Columbia 20009 Ward:1, Census Tract:40.2	<b>`</b>	Date*.				
	Edit	$\mathbf{h}$					
	DayCare	$\rightarrow$					
	Name ** Phone Ext						
			10: Click				
F A C E S.N E T	Address	E	ducation				
			tab.				
		11					

Figure 4



## Notes:

Selecting the **Type** of School will offer several options e.g. District of Columbia, Prince George's

County, College/University and Other. Selecting one of these options will determine what listing

of schools will populate under the **Name** field. FACES.NET has compiled a listing of all schools in the District of Columbia, Prince George's County and out of state Colleges/Universities.

- Once you have selected the **Name** of the school, the **Phone** number and **Address** will automatically populate to the fields.
- If a school is not listed, select **Other** from the pick list and specify.
- If the child is attending a Daycare facility, then the Social Worker will have to enter the **Name**, **Phone**, **Address** for the facility and **Enrollment** information.
- If a child is attending both a school and a daycare, then the worker will need to enter the school information and daycare information in order to reflect enrollment for both facilities.
- The Enrolled Date is the first date the child began his current grade or school.

Step 11: Enter the clients Current Grade Level.

Step 12: Enter Part Time/Full Time.

Step 13: Enter Grade Last Completed.

Step 14: Enter the Clients Educational Status.

## Step 15: Enter the Clients Enrollment Status (Attending, Dropped Out).

**Step 16:** Click **Save** (*Complete Strengths and Needs tab as applicable*).







### Notes:

- Entering current and updated educational information must be repeated each year and/or each time a child leaves one school or daycare facility to attend another.
- The student's **Education Status** field should change each year or occurrence to reflect the status of education (i.e. promoted, graduated, expelled, suspended, etc).
- The Educational Performance information should be entered in the given field if known.
- If a child has special education needs under Educational Performance the worker should select Special Education. Once Special Education has been selected Special Education Level will become mandatory.
- If a child is repeating the same grade, click **Grade Repeated** and select the appropriate grade. If you select the **Grade Repeated** option the **Repeated Grade Explanation** will become mandatory.
- The **Date Updated** field is a read-only screen. It reflects the date in which the screen was last updated.

- The **Date Last Attended** field will become <u>mandatory</u> if any of the following values are selected in the **Enrollment Status** field:
  - o Dropped Out
  - Expelled
  - o GED Completed
  - o Graduated
  - o Promoted
- Step 17: Additional information pertaining to the client's educational strengths and/or needs can be entered on the Strengths/Needs tab by typing directly into the field.

Step 18: Click on the Save button to save the educational information.

