GOVERNMENT OF THE DISTRICT OF COLUMBIA Child and Family Services Agency





Business Process: Social Work Internship

I. Policy

It is the policy of the Child and Family Services Agency ("CFSA") to provide undergraduate and graduate student interns with a comprehensive field instruction experience. In addition, provide structured opportunities for integrating and applying theory and practice skills under the supervision of experienced workers.

II. Procedures

1. The Child Welfare Training Academy ("CWTA") Administrator or designee shall:

- a. Sign off on college/university partnership agreements.
- b. Provide Human Resource Administration (HRA) with a copy of all college/university partnership agreements.
- c. Ensure that CFSA's Social Work Internship Policy provide opportunities for students to integrate and apply both theory and practice skills under the supervision of experienced workers. In addition, ensures that guidelines within the policy will satisfy each host university's expectation.
- d. Provide guidance to the student internship coordinator and secure necessary resources.
- e. Coordinate student internship orientation and training with CFSA's HRA and CWTA.
- Conduct an evaluation of CWTA's social work internship program at the end of each semester.

2. CFSA Human Resource Administration shall:

- a. Maintain a copy of all college/university partnership agreements.
- b. Complete the following actions prior to the beginning of the fall semester:
 - i. Recruit field instructors from CFSA staff and communicate directly with supervisor and program managers of interested employees.
 - ii. Select interested field instructors from each CFSA administration.
 - iii. Disseminate an orientation and training schedule to student interns prior to placement.
- b. Review student internship applications.
- c. Review proposals of employment-based internships.
- d. Determine if the employment-based student is an acceptable candidate for placement at CFSA by reviewing performance documents.
- e. Ensure that the student intern meets the qualifications for the placement.
- f. Send a Social Work Internship Placement Confirmation Letter (Attachment A) to the student intern prior to the beginning of the semester. Include the following information:
 - i. Program area of placement
 - ii. Name and contact information of field instructor

- iii. Start date
- iv. End date
- v. Social work orientation schedule
- vi. Training schedule
- g. Facilitate problem resolution between student interns and field instructors in consultation with the Social Work Internship Coordinator.

3. The Social Work Internship Coordinator shall:

- a. Function as a liaison between CFSA and the student's host university.
- b. Gather the following information from the host university:
 - i. A list of prospective student interns
 - ii. The student's objectives for placement
 - iii. The student's current resume
- c. Schedule field instructor and prospective student intern interviews.
- d. Assess the need of student in relationship to the host university's identified learning goals.
- e. Determine an assignment based on the student intern's major area of interest.
- f. Determine the student intern's assignment schedule.
- g. Meet with the student intern and field instructor to resolve any assignment issues.
- h. Consult with the field instructor, the faculty liaison, and HRA regarding areas of disagreement or dissatisfaction with any aspect of the field placement.

4. The Social Work Internship Field Instructor shall:

- a. Attend the host university's sponsored orientation and CFSA training.
- b. Review and facilitate student intern's "learning contract" (i.e., agreement between the host university and students that detail performance expectations, according to the student's individual academic discipline).
- c. Orient the student intern to CFSA and facilitate introducing the student to his or her assigned program administrator(s), program manager(s), supervisor(s) and staff.
- d. Ensure that the student intern adheres to all CFSA policies particularly, child-specific policies (e.g., <u>Confidentiality</u> and <u>Unusual Incident Related to Children and Youth</u>) and the following topics:
 - i. Applicable federal laws and regulations
 - ii. Applicable District laws, regulations, policies, procedures and codes
 - iii. Health Insurance Portability and Accountability Act
 - iv. When applicable, specific discipline's Code of Ethics
 - v. District's Code of Ethics specific to privacy and confidentiality of client information
 - vi. Penalties for non-compliance with laws, regulations, or codes
 - e. Ensure the student intern that CFSA will provide personal protective equipment comprising gloves, tissues, hand sanitizer, disinfectant wipes, and masks placed throughout the Agency.

- f. Ensure that the student intern completes necessary training before having access to client files, records and personal and confidential information necessary to fulfill job functions.
- g. Provide case management support and coverage for student interns assigned to casecarrying placements, when the student is not available.
- h. Provide evaluative feedback to assigned intern(s) during weekly supervision (at least one hour) addressing the following areas:
 - i. Progress based on the student's learning contract and any additional requirements determined by the host university
 - ii. Student intern's performance, strengths and any weaknesses
 - iii. Support in case planning and management
 - iv. Complete host university and <u>CFSA mid-semester</u>, <u>end of the semester evaluations</u>, and final grade performance
- i. Maintain a file folder for each assigned student intern, a file copy of the learning contract, mid-semester evaluation, end of semester evaluation and final grade.
- j. Maintain a record of hours worked at CFSA using the host university timesheet.
- k. Contact the Internship Coordinator if the student does not adhere to the set schedule of the internship.
- I. Seek to resolve any issues or disputes the student intern has regarding field assignments in consultation with the student and the student internship coordinator.
- m. Consult with internship coordinator regarding areas of disagreement or dissatisfaction with any aspect of the field placement.
- n. Provide a copy of the host university and CFSA evaluations to CWTA Student Internship Coordinator and HRA at the end of each semester.
- o. Apprise the Student Internship Coordinator of the student's last day of assignment.
- p. At the end of the field assignment, ensure that the student intern returns all assigned equipment (computers, badges, etc.).

5. The Task Instructor Shall:

- a. Attend the host university's sponsored orientation and CFSA training.
- b. Review learning objectives, tasks, and activities on student's education learning agreement.
- c. Assist the Field Instructor to ensure that student interns work towards achieving their learning objectives, goals, competencies, and progress.
- d. Serve in an advisory capacity relating to the student intern's responsibility.
- e. Assist the Field Instructor with carrying out established practices and policies of CWTA and the Learning Contract of the host university.
- f. Evaluate student work in consultation with the Field Instructor, and to perform other common academic duties.
- g. Support the Field Instructor in completing the host university and CFSA mid-semester, end of the semester evaluations, and final grade performance.

6. The Faculty Liaison (selected by the host university) shall:

- a. Serve as the liaison between the host university and CFSA/CWTA Student Internship Coordinator.
- b. Meet once per semester with the student intern's assigned CFSA field instructor to ensure the following objectives are being met:
 - i. The student intern is fulfilling requirements outlined in the learning contract
 - ii. CFSA is meeting the requirements mandated by the host university
- c. Provide necessary information to the student intern and the field instructor.
- d. Participate in problem resolution between the student intern, field instructor, and student internship coordinator.

7. The Student Intern shall:

- a. Participate in HRA's and CWTA's orientation and training.
- b. Fulfill the objectives set forth in the learning contract.
- c. Maintain the highest ethical standards outlined by the program and the District of Columbia's child welfare system and Council on Social Work Education accreditation standards and other professional accrediting organizations regarding field instruction.
- d. Adhere to all CFSA's policies particularly, the confidentiality requirements set forth by CFSA's Confidentiality Policy and submitting a signed Social Work Internship Confidentiality Agreement (Attachment B).
- e. Demonstrate a readiness and motivation to learn and be involved in aspects of the field experience.
- f. Contact the student internship coordinator and field instructor if there are any changes to the work schedule.
- g. Maintain a record of hours worked at CFSA using the host university timesheet to be maintained by the Field Instructor.
- h. Adhere to all periods regarding submission of evaluations to the host university.
- Provide professionally sound and competent services to clients and seek guidance from the field instructor on handling difficult situations.
- j. Consult with the field instructor, internship coordinator, or the faculty liaison regarding areas of disagreement or dissatisfaction with any aspect of the field placement.
- k. The student intern and the Student Intern Coordinator will ensure that all assigned Agency mobile equipment including ID badges are returned at the end of the field assignment.
- Apprise the field instructor and internship coordinator of last day of the field assignment.

GOVERNMENT OF THE DISTRICT OF COLUMBIA Child and Family Services Agency



Social Work Internship Placement Confirmation Letter

Date	te	
Dea	ear	
Service instruction of the content o	vices Agency ("CFSA"). Your placement is uctor). Field instruction shall begin on (star instructor at (start time) on (start date) at begin placement, please submit a copy on ges to the schedule reported to the interprequired to attend mandatory student interpretation and training). Please arrange with intation and training. Should you have any	accement as a social work intern at the Child and Family in (name of unit) and your field instructor is (name of field art date) and shall end on (end date). Please report to your the designated location of (cubicle or office number). Once if your field schedule to the internship coordinator. Any aship coordinator at the beginning of each semester. You can remain the internship coordinator if you are unable to attend the questions regarding your placement, please feel free to you may also contact the internship coordinator at ensideration and welcome you to CFSA.
Onicc	ordiy,	
CFSA	A Human Resource Administration	
cc:	CWTA Student Internship Coordinator Child Welfare Training Academy	
	Faculty Liaison	



GOVERNMENT OF THE DISTRICT OF COLUMBIA Child and Family Services Agency



Social Work Internship Confidentiality Agreement

confidentiality of client in regarding the policy with to safeguard personal ar may acquire during my ir	es Agency's <i>Social Work Inte</i> formation and have discusse	ed any questions or conc dance with the Social Wo egarding client records ar erstand that failure to safe	dures regarding serns that I may have ork Internship policy, I agree and program material that I eguard personal and
Y			
Student Intern			
CFSA Field Instructor			

Attachment B: Social Work Internship Confidentiality Agreement GAP - Social Work Internship Business Process



GOVERNMENT OF THE DISTRICT OF COLUMBIA Child and Family Services Agency



Proposal for Employment-Based Internship Form

I, ______ present this proposal for an employment-based internship at the Child and Family Services Agency ("CFSA"). I understand that the objective of this proposal is to provide CFSA with evidence that my proposed internship will include sufficient educational objectives and experiences to satisfy my university expectations and work requirements. I understand that in order to qualify for an employment-based internship, I must meet the following criteria:

- ♦ Be employed at CFSA full-time
- Be employed at CFSA for one year
- ◆ Maintain an official performance rating of at least "Valued Performer" and in good standing
- Obtain approval from my supervisor and program manager

I understand that, with this proposal, I must submit supporting documentation verifying that I satisfy the aforementioned criteria.

Furthermore, I understand that proposed field instruction assignments shall differ significantly from my CFSA current position of record or field instruction experiences at CFSA and my proposed field instructor shall differ from my immediate supervisor. Lastly, I am aware that if I decide to accept a placement outside of CFSA, I may have to make up all work hours lost to internship if placement is to occur at an agency other than CFSA.



GOVERNMENT OF THE DISTRICT OF COLUMBIA Child and Family Services Agency



Proposal for Employment-Based Internship Form

Once this document is complete, please submit it to the following address:

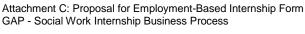
Human Resource Administration

Child and Family Services Agency 200 I Street, SE Washington, DC 20003

Please complete the following information regarding your proposed employment-based internship. Submit the completed form to the HRA 14 business days prior to the beginning of the semester.

1. This section completed by the prospective employment-based intern.

Name	Host University						
Address	City	State	Zip Code				
Home Telephone	Work Telephone	Email Address					
Employment Information							
Agency Name							
Job Title and Program Ar	ea						
Program Manager and Co	ontact Telephone Number						
Immediate Supervisor an	d Contact Telephone Number						
Employment Start Date a	nd Length of Time Employed						
Number of Hours Employ	ved Each Week						





Student Information

[For Agency Use Only]

Proposed Field Instruction Information

Agency Name
Program Area
Proposed Field Instructor and Contact Telephone Number
Program Manager and Contact Telephone Number
Proposed Start and End Date/Total Internship Hours Each Week
Previous Internship Placement (if applicable)
2. This section completed by the prospective employment-based intern's supervisor.
Please list the prospective employment-based intern's current job responsibilities.
Please list a detailed description of your plan for accommodating a prospective employment-based ntern (e.g., caseload reduction, flexible time scheduling).
3. This section completed by the prospective employment-based intern's field instructor.
Please list the responsibilities that the prospective employment-based intern shall assume when he o she begins the position.

Please list below any special educational assignments that will be given to the prospective employment-based intern that are not normally required of employees (e.g., written assignments, readings, videos, field trips, analyses, process recordings, training, special projects).

				ill complete t lost to intern			agency oth	ner than
•								
ease provide	a propos	sed schedu	ale of your in	nternship hou	ırs and wo	ork hours.		
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Total Hours
Internship Hours								Hours
Vork Hours								
employmen iversity and Iministrator	t-based i the Cour or design in and the	nternship a ncil on Soci nee will sen e proposal	and determir ial Work Edu id you a writt reviewed, th	Administrator ne if it meets ication CFSA ten request f nen CWTA's A	the criterians. If this do or addition	a establishe cument is nal informa	ed by the not compl tion. Once	host ete, CW all of th
Prospective Em	nployment	-based Interr	n Sig					
	and appr	oved the er	mployment-ba	ased internshi	p proposal	submitted b	ру	
ave reviewed								



Attachment C: Proposal for Employment-Based Internship Form GAP - Social Work Internship Business Process

X			

Supervisor's Signature



Proposed Internship Field Instructor (FI) Si...



PM of Proposed Internship FI Signature ...