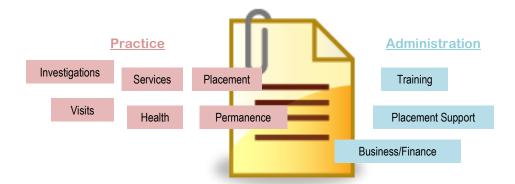
LaShawn: The Final Chapter

In 1989, the American Civil Liberties Union (later Children's Rights, Inc.) filed the LaShawn A. v. Barry lawsuit over the quality of services the District of Columbia was providing to abused and neglected children in its care. Today, the District is working to meet all requirements of an Implementation and Exit Plan (IEP) negotiated in December 2010, so that Federal Court will return full control of local child welfare to the city.

What's required?

The IEP contains **88 performance** standards (see back) related to . .

9 key aspects of child welfare practice and administration (below).



Why does it matter?



Speedy first response protects children from abuse/neglect and prompt services help troubled families. Families stay together whenever possible.



Sufficient array of effective resources helps children and families overcome crises, change circumstances that place children at risk, and heal.

Placement

Less trauma of removal for children placed in safe, stable, quality settings for the shortest possible time

Visits

Monitor safety, support child and family progress in healing, maintain family connections, and support foster parents

Promote children's overall healthy growth and development while identifying and taking care of any

Health Permanence

special needs

Expedite adoption for children who can't return to their birth families

Training

Social workers, supervisors, managers, and foster parents build and maintain the skills and knowledge for optimum performance

Business/Finance

Placement Support

License, manage, and maintain an array of placement options that meets the needs of children and youth who can't be safe at home

Operate strong quality assurance, information technology, and other administrative functions and

maintain adequate staff and funding to meet demand for services and to continue reforms

What's the status?

Key: Achieved Partially achieved
To be achieved

Baseline: December 2010 (based on 88 standards in Implementation and Exit Plan)

Performance as of December 2016 (Court Monitor Report, July-December 2016)



LaShawn Implementation and Exit Plan:		
Status of 88 Standards, June 2016	To be	Partially
Number in parentheses = Total number of performance standards in that subsection of the IEP	achieved Each	achieved Achieved h marker = 1 standard
Child Protection		
Investigations (3) Acceptable Investigations (1)	•••	•
Entering Reports into Computerized System (1)	_	•
Maintaining 24-Hour Response System (1)		•
Checking Prior Reports (1)		
Investigations of Abuse and Neglect in Foster Homes and Institutions (1) Services		-
Services to Families and Children to Promote Safety, Permanency, and Well-Being (1)	•	
Case Planning Process (developed with family and of good quality) (1) Community-based Services Referrals for Low- and Moderate-Risk Families (1)	•	
Caseloads (1)		-
Supervisory Responsibilities (2)		••
Case Planning Process (developed within 30 days of entry into care) (1)		•
Family Court Reviews (1) Permanency Hearings (1)		
Special Corrective Action (1)		•
Placement Palating Recognition (2)	T T	
Relative Resources (2) Placement of Children in Most Family-like Setting (2)		•
Placement of Young Children (2)		• •
Reduction of Multiple Placements for Children in Care (1)		
Sibling Placements and Visits (2) Assessments of Children Experiencing a Placement Disruption (1)	_	•••
Placement of Children in Most Family-like Setting (no staying overnight in office) (1)	-	
Placement within 100 Miles of the District (1)		•
Visits Worker Vicitation to Families with In Home Services (2)	_	-
Worker Visitation to Families with In-Home Services (2) Worker Visitation to Children in Out-of-Home Care (2)	-	-
Visitation for Children Experiencing a New Placement or Placement Change (2)	••	
Visits Between Parents and Workers (1)	•	
Visits Between Parents and Children (1) Sibling Visits: See "Placement"	-	
Health		
Health and Dental Care (5)		
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Permanence		• • • • • • • • • • • • • • • • • • • •
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