

theSOURCE

"Training Minds for Exceptional Practice"

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SUMMER 2016

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RESOURCE PARENT EDITION

CWTA is pleased to bring you **theSOURCE**, the newsletter of the DC Child & Family Services Agency Child Welfare Training Academy. Each issue of **theSOURCE** will provide you with updates on new classes, highlight special offerings, and give you the information you need to select and get the most out of the professional development opportunities offered by CWTA. If there are particular topics or training events you would like to see addressed, please let us know by contacting us directly at erin.teagle2@dc.gov.

CREATIVE BIO PARENT VISITS

By Jessica Canty, LICSW

Summer is here! The temperatures are rising and the children are rejoicing that there is no homework. A question that often comes to mind for biological parents and resource parents alike is "How do you fill the hours that the children will typically be in school?" Unique to resource parents is the question of "How can I be creative with meaningful and fun visitation between the children I care for and their biological parents? Here are some tips to aid you in your planning:

THERAPEUTIC TEAM MEMBER

Resource parents are pivotal members of the therapeutic team for our children. Thus, the healing resource parent understands that every interaction they and the children's biological parents have with the children is an opportunity for an intervention. Each of the visits planned must be trauma informed. Whether you choose from the suggested activities in this article or decide to create your own, ensure that you are cognizant of the specific trauma that the children in your care have experienced so that the visits are trauma healing not trauma inducing.

LIFE'S A PICNIC!

One cost that increases during the summer break from school is food. In the summer, some families struggle to ensure that their children have an adequate amount of food as they depended on school to provide the children with breakfast and lunch. DC Free Summer Meals Program provides free nutritious meals for children and teens 18 and younger at many locations throughout the city with meal times and dates varying by location. Families can get free lunches for their children June through August. You can find out more at <http://osse.dc.gov/dcsummermeals>.

Since lunch is provided, why not make it a picnic?! There is no need to spend money, simply grab a blanket from the closet and head to a local park. The parents can spend quality time with their children without the rigidity of being in a building. If you are looking for some low cost activities to do during your picnic, head to your local dollar store and pick up a ball, maybe some bubbles, or even a hula hoop. The children get much needed exercise and the parents will get great photo memories



CREATIVE BIO PARENT VISITS (CONT)

By Jessica Canty, LICSW

of the children's summer vacation.

AMUSEMENT IS ON ME!

A therapeutic visitation room considers the developmental and emotional needs of the families that use them. No matter how healing the rooms can be, the argument can be made that they are never as fun as riding on a roller coaster with your dad and plunging into the pool with your mom. Summer break seems to scream "Time for amusement parks and the beach!" If time and budget do not allow the visit to happen at a big name amusement park, there are plenty of local amusement parks that are low cost. You can have free fun at your local pool. The DC Department of Parks and Recreation offer more low to no cost activity ideas at <http://dpr.dc.gov/>.



FIGHT SUMMER BRAIN DRAIN

Over the summer, children can lose skills they learned in the classroom because they are not regularly exercising them. The commonly recognized term for the loss of mastered skills is summer brain drain. An excellent way to help parent and child bond while ensuring that the children are prepared for the upcoming school year is to schedule visits at the local library. The library is filled with free books and resources to supplement classroom lessons. You can even purchase grade level workbooks at your local dollar store and provide them to the parents to help them be a part of the assessment of their child's skills. Visits can be held at the museum and at local educational fairs and conferences. There are a host of free festivals that parents can attend to focus on science, engineering, reading, and math. You can research conferences on the internet and may find some ideas at <http://washingtondc.eventful.com/events/categories/conference>.

START NEW FAMILY TRADITIONS

While the children are visiting with their parents, encourage the family to take pictures. These memories can be captured in a scrapbook that the family can create together once the summer winds down. With a simple notebook, stickers, and markers, the children can proudly show off their summer vacation and encapsulate happy memories.

ACTIVITIES FOR TEENS AND RETURNING COLLEGE STUDENTS

For older youth, creative visits can focus on planning for their future. Parents can have visits at local colleges and trade schools to help their children explore their interests. For parents that have returning college students, a great visit maybe to research internships and having the parent aide in preparing them for the workforce.

Whatever visit you decide on, commit yourself to think outside of the box and the building. With all of the great weather, there are endless possibilities for meaningful and fun visitation between biological parents and their children. Go and soak up the sun and healing experiences waiting for the children we serve!

ENCOURAGING YOUTH DURING MBSYEP

By Tracie Nelson, LICSW

"Congratulations! I am so proud of you!"

Hopefully you have said these encouraging statements to your youth who started their Mayor Marion S. Barry Summer Youth Employment Program (MBSYEP) on Monday, June 27th. As adults we know getting the job is one thing, but keeping the job is another. So now that your youth has their summer, job let's talk about how you can support them in keeping that job. Here are a few things you need to think about and share with your child to ensure that on Friday, August 5th you can once again say...

"Congratulations! I am so proud of you!"

Is being late going to be an issue? – During the school year was it hard for your youth to get up on their own, was the youth constantly missing the school bus. Did you have to sometimes take them to school because they missed the bus resulting in them being late for school?

If the answer is yes...

- Express the importance for being on time for work.
- Support your youth in changing some old habits and behaviors.
- Do a practice run before they start their job
- Develop alternative transportation to work due to the Metro SafeTrack initiative
- Be prepared to provide or arrange transportation when needed.

Does your youth enjoy social media?– Does he or she spend a lot of time on their cell phone and social media expressing themselves? Do they find it as a way to vent their frustration rather than talking it out face to face?

If the answer is yes...

- Let your youth know being on social media is taking away from the time they should be working.
- Remind your youth that employers sometimes check Instagram, Facebook, and Twitter and they should be mindful of what they are posting - about their employer or place of employment.
- Share with them that saying they are bored and do not like their job through social media can result in them being fired or let go.

Does your youth tend to be disrespectful at times?– Do they have a tendency to say what they want to say regardless of how it might impact others? How did they treat their school uniform, did they ball it up and throw it on the floor?

If the answer is yes...

- Encourage them to use respectable language and tone with their supervisor and coworkers.
- Remind them they are with their employer to learn, even though they may know a lot of information, it is the supervisor's position to make requests of them and sometimes tell them directly what to do and how to do it.
- Tell them not to fall into the trap of the negativity of others, hanging with slackers, or those that are on joke time.
- If they have to wear a uniform and do not like it, remind them that every time they put it on they are getting paid so keep it neat and clean.



Continued on pg 4.

MBSYEP (CONT.)

- When they get home allow them to vent their frustrations.

Is being aggressive towards others an issue?-Did you constantly get calls from the school about your youth's behavior with peers. Does your youth have a tendency to talk disrespectful to others?

If the answer is yes...

- Share with your youth that the priority of their job is to obtain work experience and pay not to makes friends...friendship are a bonus.
- If your youth can't address concerns directly with their colleagues or manager in a respectable manner let them know that could be means of termination.
- Remind them that their boss is not there to referee fights and mostly likely those involved will be terminated.
- You can assist your youth by role playing different scenarios so that they can practice talking rather than fussing and yelling.

Let your youth know that you are pointing out these behaviors because you want them to be successful, not to hurt or criticize them. It is your job to support your youth to have a positive experience with MBSYEP. By the end of

SUMTOTAL LEARNING MANAGEMENT SYSTEM

The Child Welfare Training Academy (CWTA) is excited to announce the upcoming launch of our Learning Management System (LMS). The CWTA LMS will allow you to register for classes, complete evaluations, print training certificates, and more. Now you will have the ability to track your in-service training hours from the comfort of your home.

For certain training courses, you will be able to complete them from anywhere using any internet enabled device—laptop, desktop, tablet, or smart phone. You CWTA is diligently working to bring additional training opportunities for all DC licensed resource parents to support your learning style and your schedules.

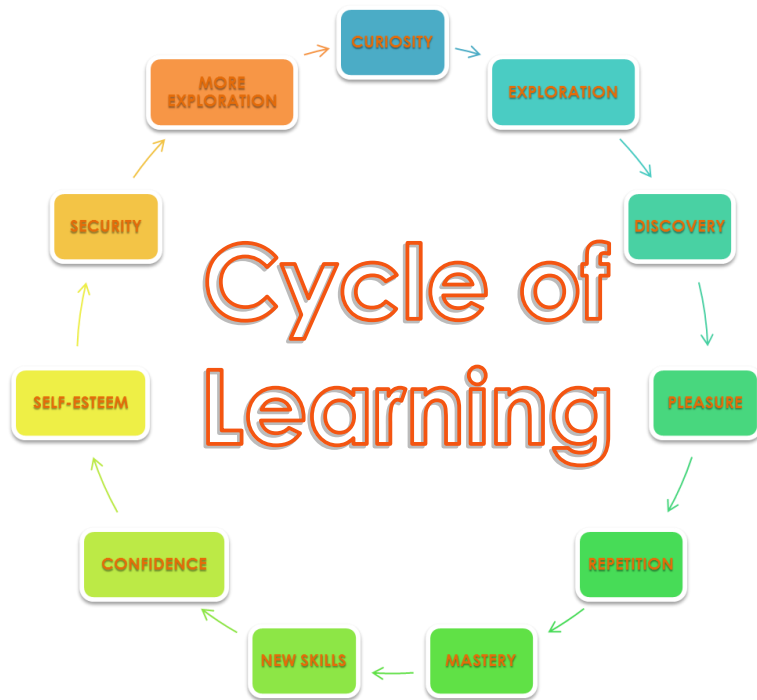
We have shared this exciting news with you in the past, and then were given the opportunity to make the use of the LMS a more rewarding experience! We decided to upgrade and now will be launching our LMS this winter!

Not tech savvy? Don't worry! CWTA will be providing user guides, and technical support especially for you!



KEEP LEARNING THIS SUMMER

By Erin Clegg, LICSW



While some parents worry that summer results in a pause or even setback to their child's learning and academic development, researchers note that the summer break presents a unique opportunity to stimulate learning, enhance bonds, and build self-esteem. Family activities are a particularly valuable opportunity to spark curiosity in the context of shared experiences with family members. Child Psychologist, Dr. Bruce Perry, calls curiosity the "fuel of development" and highlights its role in the cycle of learning setting off the following chain of events:

curiosity - exploration - discovery - pleasure - repetition - mastery - new skills - confidence - self-esteem - security - more exploration

Parents benefit too by joining in on the activities, laughter, fun, and bonding moments with your children. Curious about free and low cost activities to fill your calendars? The good news is that the DC Metro area has plenty to offer.

Here are a few suggestions:

- ☐ Dare your child to run through the spray fountains at Georgetown Waterfront Park, Yards, Park, Downtown Silver Spring, Rockville's Fountain on the Square, or the Fountains at Mosaic Park.
- ☐ Listen, dance, and picnic at family-friendly free concerts at Capitol Riverfront on Fridays, Downtown Live! at Silver Spring Fountain Plaza on Fridays, or Potomac Overlook Park on Saturdays.
- ☐ Explore a local festival such as the Smithsonian Folklife Festival on the National Mall on 7/4 - 7/9, Del Ray Music Festival in Alexandria on 7/23, Slide the City in Tyson's Corner on 7/16, or the Maryland Renaissance Festival on 8/27 - 10/23.
- ☐ Watch a family-friendly movie outdoors, such Family Film Night at Storey Park on Wednesdays, Outdoor Movie Series at Canal Park on Thursdays, Movies on the Potomac at the National Harbor on Sundays, Films in the Park at the Mosaic District on Fridays.
- ☐ Explore child-friendly museum exhibits such as Stories in Art at the National Gallery of Art, Fairy and Gnome Houses at Annmarie Sculpture Garden, Children's Garden at US Botanic Garden, Wings of Fancy Butterfly and Caterpillar exhibit at Brookside Garden, and Icebergs! exhibit at the National Building Museum.
- ☐ Watch an outdoor play such as the Children's Theater in the Woods at Wolf Trap, Backyard Theater for Children at Strathmore, Shakespeare Play-In-the-Park in Elliott City.
- ☐ Race each other at Paddle Nights at Anacostia Boathouse and Bladensburg Waterfront Park on Thursdays
- ☐ See who can score the biggest fish at Diamond Teague Park on Fridays.

KIDS CAN COOK TOO!

By Dawn Prather, LICSW

Whether you're looking for ways to support your budding chef or simply want to encourage independent meal preparation, these nutrient packed, no-cook, kid friendly recipes will certainly come in handy. We are not suggesting that you abandon the tried and true classics, like peanut butter and jelly sandwiches. We simply believe that your little ones will appreciate having the opportunity to try their hands and these creative alternatives.

Peanut Butter and Banana Wraps



INGREDIENTS:

- ½ cup creamy peanut butter
- 4 whole wheat or regular flour tortillas (8 to 10 inches in diameter)
- ¼ cup honey
- 2 small bananas, sliced
- ¼ cup miniature semisweet chocolate chips (optional)

DIRECTIONS:

1. Slice bananas (With a plastic knife) and set aside.
2. Spread 2 tablespoons of the peanut butter evenly over each tortilla.
3. Drizzle 1 tablespoon of the honey over each tortilla.
4. Top with banana slices and chocolate chips.
5. Roll up tortillas and serve!

NOTE: This recipe makes four servings.

Nutella and Raspberry Sandwiches



INGREDIENTS:

- 8 slices of whole grain bread
- ½ cup of Nutella
- 2 6-ounce packages of fresh raspberries

DIRECTIONS:

1. Spread Nutella evenly over 4 slices of bread.
2. Top with the raspberries.
3. Place remaining slices of bread over raspberries to complete sandwiches.
4. Cut each sandwich (with plastic knife) into 4 pieces (optional).

NOTE: This recipe makes 4 servings.

CWTA APPROVED ONLINE TRAINING

Upon completion of each online course, please print your certificate immediately and send them to your resource development or licensing specialist within 15 days of completion!!

CWTA APPROVED ONLINE SITES:

- **www.freestatesocialwork.com/dccfsa: CWTA Online Trauma Systems Therapy Training:** CWTA's FreeState Social Work online TST courses are self-paced free online trainings that are accessible 24 hours a day, seven days a week. From Quizzes need to be completed in sequential order before moving on to the next quiz. Once you have passed all of the quizzes, you will be able to print a certificate of completion.
To start your training, please go to www.freestatesocialwork.com/dccfsa. If this is your first time visiting, you will need to register for an account. Here you will create a user name, enter your personal registration information, and create a password. Toward the bottom of the registration page, it says "If your agency has established a custom training code, please enter it here." Your custom training code is **cfsa-tst** and needs to be entered in this box.
After you have entered your registration information, click on "Register for a Free Account" to complete your registration. Please write down your username and password. In the future, you will need both of these to log in to the site.
Once you have completed your registration, you will be prompted to log back in. Log back into the site and select "Washington DC Child and Family Services Agency" to get to the training courses.
- **www.fosterparents.com:** One year membership: \$24 (not reimbursable).
- **http://www1.dshs.wa.gov/ca/fosterparents/training/ :** The entire *FosterParentsScope* Training program is presented in this award-winning Web site from Washington State. Adapted from the SUNY *FosterParentsScope* curriculum.
- **http://www.fosterparentstest.com/store/index.htm :** A wonderful selection of online courses for resource parents covering topics from high needs babies to a range of disorders and challenges. Note that there is a non-reimbursable associated cost for each course.
- **http://www.fosterparentcollege.com/:** FosterParentCollege.com's Self-Paced training is accessible 24 hours a day, seven days a week. From the comfort and safety of home, parents can enroll, complete a course, and receive a certificate of completion in a single session. FPC has conducted more than 80,000 online training sessions since 2004. Designed by nationally recognized experts in the fields of parenting, pediatrics, psychology, psychiatry, and education, FPC courses are valued by foster care agencies and praised by caregivers. Many of our classes are also available on DVD at our website www.SocialLearning.com.

Need more information? Contact Erin Teagle, Training Specialist at erin.teagle2@dc.gov.

REGISTRATION INFORMATION FOR CWTA TRAININGS

- **REGISTRATION IS REQUIRED FOR ALL CLASSES.** Please call the registration line at **(202) 727-5329** to register. You can also register electronically by emailing the Course Registration Form to cwta.training@dc.gov. The form is located at the end of this newsletter.
- **PLEASE REGISTER EARLY TO SECURE YOUR ADMISSION IN EACH COURSE.** Registrations will not be accepted within 48 hours of a course start time.
- **IF YOU REGISTER FOR A TRAINING EVENT BUT WILL NOT BE ABLE TO ATTEND, PLEASE CALL (202) 727-5329 AS SOON AS POSSIBLE.**



DATES, TIMES AND LOCATIONS ARE SUBJECT TO CHANGE

DATE/TIME/ LOCATION	TITLE/OBJECTIVE/TRAINER	TRAINING HOURS
SATURDAY, JULY 9, 2016 10AM - 4:30PM 200 I STREET SE ROOM 4004	AHA CPR/FIRST AID TRAINING: Training covers infant, child, and adult cardiopulmonary resuscitation (CPR) & First Aid. It is provided to teach the skills necessary to prevent, recognize, and provide basic care for injuries and sudden illness of District wards placed in their homes until medical personnel arrive. This course is a requirement for foster parent relicensure. TRAINER: AHA CERTIFIED TRAINERS	5
THURSDAY, JULY 14, 2016 9AM - 4:30PM 200 I STREET SE ROOM 2003	HUMAN TRAFFICKING: <i>The Understanding and Preventing Human Trafficking in Child Welfare</i> course will provide Social Workers, Resource Parents, Nurse, and other CFSA community partners with information about the commercial sexual exploitation of children (CSEC). This course will introduce participants to current federal and local laws and policies regarding CSEC, terminology related to CSEC, best practice guidelines for identifying and preventing CSEC, and provide participants the opportunity to explore cultural considerations as it relates to CSEC as well as their own beliefs and values. The course will also cover ethical considerations, such as documentation, communication and professional behavior. TRAINER: DAWN PRATHER, LICSW	6
SATURDAY, JULY 16, 2016 10AM - 3PM 200 I STREET SE ROOM 4004	TEAMING WITH FOSTER PARENTS & SOCIAL WORKERS: During this training, participants will comprehend the philosophy, principles and components of teaming; use the Co-Parenting Model (relationship between the resource parent, birth parent and social worker, values and beliefs) in child welfare practice; identify contractual agreements (policies, stipends, transportation etc.) for Resource Parents and Social Workers; plan a problem identification and resolution process with each case; and use active communication, support, reciprocity in working with resource parents. TRAINER: TBD	4
WEDNESDAY, JULY 20, 2016 9AM - 4:30PM 200 I STREET SE ROOM 4004	EMPTYING THE CUP: This 6-hour, in-service course is designed to expand the child welfare professional's ability to understand, assess and engage family systems impacted by historical and familial intergenerational trauma. Participants will have the opportunity to explore their own family history, the family histories of clients, and the systemic factors that perpetuate traumatic response and place children at risk for maltreatment. Participants will be provided trauma-informed principles to consider when engaging, assessing and making intervention recommendations for families displaying the effects of unresolved traumatic grief. TRAINER: CHARLOTTE, WILLIAMS, LICSW	6

JULY 2016

DATES, TIMES AND LOCATIONS ARE SUBJECT TO CHANGE

DATE/TIME/ LOCATION	TITLE/OBJECTIVE/TRAINER	TRAINING HOURS
SATURDAY, JULY 23, 2016 10AM - 4:30PM 200 I STREET SE ROOM 4004	AHA CPR/FIRST AID TRAINING: Training covers infant, child, and adult cardiopulmonary resuscitation (CPR) & First Aid. It is provided to teach the skills necessary to prevent, recognize, and provide basic care for injuries and sudden illness of District wards placed in their homes until medical personnel arrive. This course is a requirement for foster parent re-licensure. TRAINER: AHA CERTIFIED TRAINERS	5



AUGUST 2016

DATE/TIME/ LOCATION	TITLE/OBJECTIVE/TRAINER	TRAINING HOURS
THURSDAY, AUGUST 11, 2016 9AM - 4:30PM 200 I STREET SE ROOM 2402	HUMAN TRAFFICKING: The Understanding and Preventing Human Trafficking in Child Welfare course will provide Social Workers, Resource Parents, Nurse, and other CFSA community partners with information about the commercial sexual exploitation of children (CSEC). This course will introduce participants to current federal and local laws and policies regarding CSEC, terminology related to CSEC, best practice guidelines for identifying and preventing CSEC, and provide participants the opportunity to explore cultural considerations as it relates to CSEC as well as their own beliefs and values. The course will also cover ethical considerations, such as documentation, communication and professional behavior. TRAINER: JESSICA CANTY, LICSW	6
SATURDAY, AUGUST 13, 2016 10AM - 4:30PM 200 I STREET SE ROOM 4004	AHA CPR/FIRST AID TRAINING: Training covers infant, child, and adult cardiopulmonary resuscitation (CPR) & First Aid. It is provided to teach the skills necessary to prevent, recognize, and provide basic care for injuries and sudden illness of District wards placed in their homes until medical personnel arrive. This course is a requirement for foster parent re-licensure. TRAINER: AHA CERTIFIED TRAINERS	5

DATES, TIMES AND LOCATIONS ARE SUBJECT TO CHANGE

DATE/TIME/ LOCATION	TITLE/OBJECTIVE/TRAINER	TRAINING HOURS
SATURDAY, AUGUST 20, 2016 10AM - 3PM 200 I STREET SE ROOM 4004	<p>DIMENSIONS OF GRIEF & LOSS: This session will provide Resource Parents with specific intervention techniques to address the grief and loss they experience when children reunify with their biological families. This session will also highlight ways Resource Parents can prevent and reduce compassion fatigue through developing personal and family action plans. Finally, this session will focus on how the Resource Family can support one another to find health relief of feelings of loss in child welfare situations.</p> <p>TRAINERS: TBD</p>	4
SATURDAY, AUG 27, 2016 10AM - 3PM 200 I STREET SE ROOM 2402	<p>REBUILDING THE EMOTIONALLY BROKEN CHILD: This workshop focuses on the relationship between the resource parent and the child in out-of-home foster care. Training focuses on the resource parent as a vital bridge between the children in foster care and CFSA. Emphasis is given on resource parents as agents of healing for the emotionally-injured children in their care. Participants develop a basic understanding of the importance of healthy relationships between resource parents and the children and youth in their care.</p> <p>TRAINERS: TBD</p>	4
SATURDAY, AUGUST 27, 2016 10AM - 4:30PM 200 I STREET SE ROOM 4004	<p>AHA CPR/FIRST AID TRAINING: Training covers infant, child, and adult cardiopulmonary resuscitation (CPR) & First Aid. It is provided to teach the skills necessary to prevent, recognize, and provide basic care for injuries and sudden illness of District wards placed in their homes until medical personnel arrive. This course is a requirement for foster parent re-licensure.</p> <p>TRAINER: AHA CERTIFIED TRAINERS</p>	5
TUESDAY, AUGUST 30, 2016 9AM - 4:30PM 200 I STREET SE ROOM 2402	<p>EMPTYING THE CUP: This 6-hour, in-service course is designed to expand the child welfare professional's ability to understand, assess and engage family systems impacted by historical and familial intergenerational trauma. Participants will have the opportunity to explore their own family history, the family histories of clients, and the systemic factors that perpetuate traumatic response and place children at risk for maltreatment. Participants will be provided trauma-informed principles to consider when engaging, assessing and making intervention recommendations for families displaying the effects of unresolved traumatic grief.</p> <p>TRAINER: CHARLOTTE, WILLIAMS, LICSW</p>	6

SEPTEMBER 2016

DATES, TIMES AND LOCATIONS ARE SUBJECT TO CHANGE

DATE/TIME/ LOCATION	TITLE/OBJECTIVE/TRAINER	TRAINING HOURS
TUESDAY, SEPTEMBER 6, 2016 10AM - 3PM 200 I STREET SE ROOM 2402	<p>HUMAN TRAFFICKING: The Understanding and Preventing Human Trafficking in Child Welfare course will provide Social Workers, Resource Parents, Nurse, and other CFSA community partners with information about the commercial sexual exploitation of children (CSEC). This course will introduce participants to current federal and local laws and policies regarding CSEC, terminology related to CSEC, best practice guidelines for identifying and preventing CSEC, and provide participants the opportunity to explore cultural considerations as it relates to CSEC as well as their own beliefs and values. The course will also cover ethical considerations, such as documentation, communication and professional behavior.</p> <p>TRAINER: JESSICA CANTY, LICSW</p>	6
SATURDAY, SEPT 10, 2016 10AM - 3PM 200 I STREET SE ROOM 2402	<p>DIMENSIONS OF GRIEF & LOSS: This session will provide Resource Parents with specific intervention techniques to address the grief and loss they experience when children reunify with their biological families. This session will also highlight ways Resource Parents can prevent and reduce compassion fatigue through developing personal and family action plans. Finally, this session will focus on how the Resource Family can support one another to find health relief of feelings of loss in child welfare situations.</p> <p>TRAINER: TBD</p>	4
SATURDAY, SEPT 10, 2016 10AM - 4:30PM 200 I STREET SE ROOM 4004	<p>AHA CPR/FIRST AID TRAINING: Training covers infant, child, and adult cardiopulmonary resuscitation (CPR) & First Aid. It is provided to teach the skills necessary to prevent, recognize, and provide basic care for injuries and sudden illness of District wards placed in their homes until medical personnel arrive. This course is a requirement for foster parent re-licensure.</p> <p>TRAINER: AHA CERTIFIED TRAINERS</p>	5
TUESDAY, SEPT 13, 2016 9AM - 4:30PM 200 I STREET SE ROOM 2003	<p>EMPTYING THE CUP: This 6-hour, in-service course is designed to expand the child welfare professional's ability to understand, assess and engage family systems impacted by historical and familial intergenerational trauma. Participants will have the opportunity to explore their own family history, the family histories of clients, and the systemic factors that perpetuate traumatic response and place children at risk for maltreatment. Participants will be provided trauma-informed principles to consider when engaging, assessing and making intervention recommendations for families displaying the effects of unresolved traumatic grief.</p> <p>TRAINERS CHARLOTTE WILLIAMS, LICSW</p>	6

SEPTEMBER 2016

DATES, TIMES AND LOCATIONS ARE SUBJECT TO CHANGE

DATE/TIME/ LOCATION	TITLE/OBJECTIVE/TRAINER	TRAINING HOURS
SATURDAY, SEPT 17, 2016 10AM - 3PM 200 I STREET SE ROOM 2402	CONCURRENT PLANNING FOR RESOURCE PARENTS: Concurrent planning is the process of achieving permanency by simultaneously working two plans to timely move children and youth to a safe and permanent family. One of the goals of concurrent planning is to ensure children in foster care achieve permanency with families quicker. This 3 hour course is devoted to partnering with resource parents in concurrent planning practice. TRAINER: TBD	4
SATURDAY, SEPT 24 2016 10AM - 4:30PM 200 I STREET SE ROOM 2402	AHA CPR/FIRST AID TRAINING: Training covers infant, child, and adult cardiopulmonary resuscitation (CPR) & First Aid. It is provided to teach the skills necessary to prevent, recognize, and provide basic care for injuries and sudden illness of District wards placed in their homes until medical personnel arrive. This course is a requirement for foster parent re-licensure. TRAINER: AHA CERTIFIED TRAINERS	5





CHILD WELFARE TRAINING ACADEMY- COURSE REGISTRATION FORM

Please complete the form below then submit via email to cwta.training@dc.gov, or leave a message with your name, and contact information along with the courses you are interested in attending at 202-727-5329. You can also mail this form to Child and Family Services Agency, attn: CWTA at 200 I Street SE, Washington, DC 20003.

Please Note: Couples registration is prohibited. Primary resource parent, spouse and/or support parent must register individually. Resource Specialist/Family Support Worker will receive notification via email of your confirmation. Participants who arrive 30 minutes beyond the start time for the course will not be admitted into the course, receive credit, or be awarded a certificate. Participants are required to attend the full day to receive their certificates. Child care is not provided unless otherwise specified in the course description. Registrations are nontransferable; if you register but are unable to attend, please contact us at your earliest convenience so we might offer this space to someone else.

PERSONAL INFORMATION (PLEASE TYPE/PRINT THE NAME OF THE PERSON REGISTERING FOR TRAINING)

LAST NAME:		FIRST NAME:		MIDDLE INITIAL:	
STREET ADDRESS:			CITY:		STATE: ZIP:
PRIMARY PHONE:				EMAIL ADDRESS:	
AGENCY AFFILIATION:				RESOURCE PARENT TYPE:	

ADDITIONAL INFORMATION

AGE(S) OF THE CHILD(REN) IN THE HOME:
RESOURCE SPECIALIST/FAMILY SUPPORT WORKER:
SPECIAL ACCOMODATIONS NEEDED:

TRAINING COURSE INFO (PLEASE CHOOSE OTHER POSSIBLE DATES, AS COURSES TEND TO FILL QUICKLY.)

[illegible]