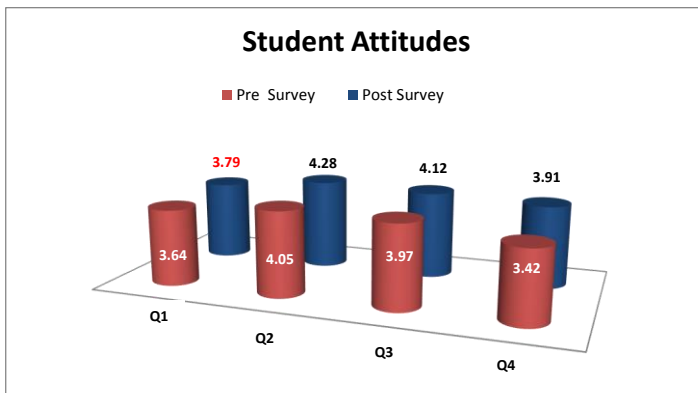


Summary

During the 2017/18 school year, OVSJG administered a short pre-post high school truancy program survey via CBOs to student participants of the High School Truancy Reduction Program (TRP-HS). The survey included questions relating to three main topics of interest: student **attitudes** related to school attendance and resources, general **perceptions** about school, and self-reported attendance **behavior**. The three CBOs involved in the TRP-HS program – Access Youth, Latin American Youth Center (LAYC), and Hillcrest Center administered the survey to each student twice: once at the outset of a student’s involvement in the TRP-HS program, and once at the conclusion. Questions about attitudes on attendance are on a 5-point Likert scale with 1 indicating “strongly disagree” and 5 “strongly agree.” Meanwhile, questions about perceptions on school and attendance behavior are on a 4-point Likert scale with 1 indicating “none of the time” and 4 “all the time”. For each survey item we looked at the mean scale scores at the pre (baseline) and post-survey. There were 86 students with both pre and post survey responses included in these results, excluding 146 students, who took either the pre or post surveys but not both. The survey shows a general improvement of student attitudes, school experience, behavior, and anticipated educational attainment following students’ exposure to TRP-HS services. Those areas that showed a decline in results are highlighted in red below.

Results

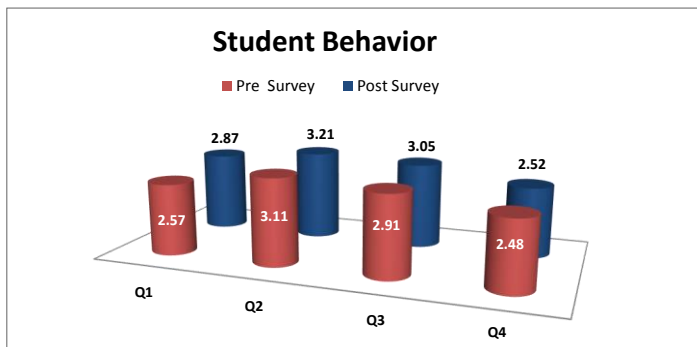
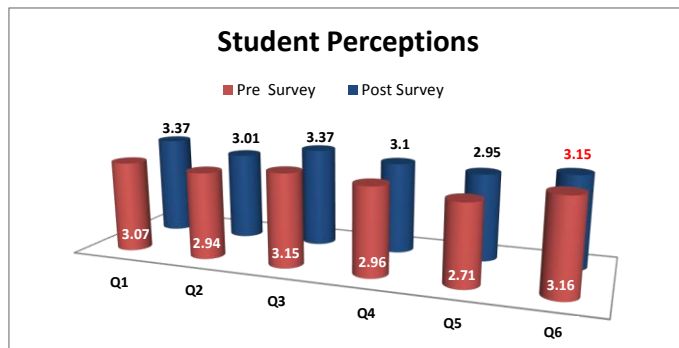


ATTITUDES

- Q1 Missing more than five days of school a year has little effect on my academic success
- Q2 There is someone in my life who notices and cares when I'm not at school
- Q3 I have someone I can talk to I'm having problems at school
- Q4 My school helps me problem solve when I have barriers related to school

PERCEPTIONS

- Q1 I feel safe in this school
- Q2 My opinions are respected in this school
- Q3 I am comfortable being myself at this school
- Q4 Teachers engage me in the classroom
- Q5 I am an important part of my high school
- Q6 I feel I can be successful in this school



BEHAVIOR

- Q1 I get to school on time
- Q2 I attend all my classes
- Q3 I get to all my classes on time
- Q4 I access school engagement services such as tutoring and extra-curricular activities